

AMENDED IN ASSEMBLY MAY 31, 2000
AMENDED IN ASSEMBLY MAY 26, 2000
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

Introduced by Assembly Members Hertzberg and Shelley

February 24, 2000

An act to add Chapter 5.6 (commencing with Section 58740) to Part 31 of the Education Code, relating to school and community partnerships, ~~and making an appropriation therefor.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the Office of Planning and Research, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes of which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies at a rate of \$1 for every \$2 received.

~~The bill would appropriate \$4,000,000 to the State Department of Education for purposes of the grant program.~~

Vote: $\frac{2}{3}$ majority. Appropriation: ~~yes~~ no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st century, the projected
4 increase in the population of the state raises concerns
5 about the quality of life that will be experienced by
6 citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the
9 state will increase by half the number of people it now has
10 in the next twenty years.

11 (2) The population growth the state is experiencing
12 places a burden on the financial resources and physical
13 infrastructure of our communities.

14 (3) Social problems such as crime, drug abuse, juvenile
15 delinquency, and academic failure are closely linked to
16 the conditions in our communities. One in four
17 adolescents are in significant trouble, ranging from drug
18 abuse and teenage pregnancy to juvenile delinquency
19 and more serious crimes. Of critical importance is that
20 research shows that juvenile crime and risky behaviors
21 spike in the afternoon hours of 3 p.m. to 5 p.m., when 55
22 percent of middle school children spend two or more
23 hours each day at home without an adult.

24 (4) It is crucial that the state address how local
25 communities are organized to respond to social problems.
26 To this end, schools can serve as community centers,
27 places where young people and adults receive lifelong
28 instruction as well as having access to necessary social
29 services.

30 (5) The Beacon schools program in New York City is
31 a premier example of the success that can be achieved
32 when schools are used as community centers. The
33 program began in 10 schools in 1991 to fight youth drug

1 abuse. At these schools, staff workers use a youth
2 development framework to help pupils with homework
3 and conduct after-school recreation programs. The
4 schools are also home to health clinics and social service
5 centers to make these services more accessible to local
6 residents. These schools have become community
7 centers at which children and adults congregate every
8 day of the year. The Beacon schools program has grown
9 to include 75 schools that provide tens of thousands of
10 youngsters with a safe structured environment after
11 school and on weekends.

12 (6) The Safe Haven after-school program operated by
13 the city of Madison, Wisconsin, is another example of the
14 opportunity schoolsites provide for improving the quality
15 of life of our communities. The program is conducted at
16 elementary schools in communities with high crime and
17 poverty rates. Besides academic assistance and
18 recreational activities, the schools also provide
19 instruction in conflict resolution, such as peer mediation,
20 to help pupils resolve disputes. The Safe Haven schools
21 report improved school attendance and fewer conflicts
22 among pupils during after-school hours.

23 (7) Healthy Start, After School Learning and Safe
24 Partnerships Programs and other school and community
25 partnerships are demonstrating their effectiveness in
26 raising school achievement, strengthening families, and
27 building strong communities. New school and
28 community partnership collaboration programs should
29 build on the experiences of these programs, particularly
30 in the areas of training and technical assistance, and
31 evaluation.

32 (8) Launched in 1996, the San Francisco Beacon
33 Initiative is a collaboration of the San Francisco Unified
34 School District, private foundations, and local community
35 organizations that oversee eight Beacon Centers housed
36 in public schools. Run by a local community agency,
37 Beacon Centers offer academic support, leadership and
38 career development, arts and recreation programs, and
39 health services. All programs are designed to offer
40 support and opportunities for the healthy development

1 of youth. Beacon Centers provide youth with a safe place
2 where they can make positive connections with adults
3 and peers, assume valued leadership roles, and engage in
4 challenging learning activities. All Beacon Centers serve
5 as platforms to attract and maintain numerous programs
6 for their communities.

7 (9) School and community partnership collaborations
8 are necessary to achieve positive results for child, youth,
9 families, and communities.

10 (10) School reform will not succeed without
11 addressing the holistic needs of children and students.

12 (11) Parental involvement in youth activity and
13 schooling is critical to the prevention of juvenile crime
14 and the attainment of academic success.

15 (12) A consensus is arising that school and community
16 partnership collaborations offer a workable solution to an
17 array of interrelated problems such as deteriorating
18 schools, troubled children, overburdened families, at-risk
19 communities, and fragmented service systems.

20 (13) Research shows that school and community
21 partnership collaborations have the capacity to improve
22 educational outcomes and lower risky behaviors,
23 particularly when these approaches involve cities and
24 counties.

25 (14) Schools should serve as community centers at
26 which individuals receive education throughout their
27 lives. Schools should be places where learning occurs
28 “after school,” in the evenings, in out-of-school time,
29 during intersession, and on weekends.

30 (15) Schools should support and provide a variety of
31 social services in partnership with public, civic, and
32 private organizations, as well as businesses. Any number
33 of social services should be provided at schoolsites.

34 (16) Most schools in the state, however, have been
35 designed to serve only as instructional facilities. In most
36 cases, school facilities are not available for use by the
37 general public. Schools should, instead, be designed to
38 sustain the relationship between a school and its
39 community.



(17) Schools should be built to serve as the centers of their communities. School gymnasiums and play fields should double as community recreation centers and parks, school auditoriums should also serve as community theaters, and the resources in school libraries should be made available to members of the local community. In addition, health clinics and other community services should be provided at schoolsites to increase the availability of those services to the residents of the community.

(b) Therefore, the Legislature finds and declares that the concept of school and community partnership collaborations must be enhanced and expanded so that all youth, children, families and communities are provided with resources for success.

SEC. 2. Chapter 5.6 (commencing with Section 58740) is added to Part 31 of the Education Code, to read:

CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
GRANT PROGRAM

58740. For the purposes of this chapter, the following definitions apply:

(a) “Asset mapping” means a survey of geographically-located organizations providing support services to children, youth, and families.

(b) “Community partnerships” mean locally-based programs that are broad, comprehensive, integrated, culturally-sensitive, and include a local educational agency and at least four of the following entities, with at least one being a nongoverning entity:

(1) Cities.

(2) Counties.

(3) Philanthropic organizations.

(4) Nonprofit organizations.

(5) Community-based organizations.

(6) Park and recreation districts.

(7) Libraries.

(8) Other organizations that address the needs of children, youth, families, and communities.

1 Any of the above entities may be the organizing agency
2 in the community partnership and may apply for grant
3 funding available under this chapter. In forming
4 community partnerships, the school and community
5 partnership shall include citizen participation.

6 (c) “Community partnership coordinator” means a
7 professional working for the school and community
8 partnership collaboration who fosters community
9 involvement, develops collaborative programs, conducts
10 fundraising, and works closely with school administrators,
11 city and county agencies, and other collaboratives.

12 (d) “Consortium” means two or more local
13 educational agencies.

14 (e) “Cooperating agency” means any federal, state, or
15 local public or private nonprofit agency that agrees to
16 offer support services at a schoolsite or community
17 facility through a program implemented under this
18 chapter.

19 (f) “School and community partnership
20 collaboration” means the integration of education, youth
21 development, and family services. This may include
22 medical, and social human services provided after school
23 and community-based that are beneficial to meeting the
24 needs of children, youth, and families on school grounds
25 or in locations that are easily accessible.

26 (g) “Local educational agency” means a school district
27 or county office of education.

28 (h) “Private partner” means a private business or
29 foundation that provides financial assistance or otherwise
30 assists a support services program operated under this
31 chapter.

32 58741. (a) The Office of Planning and Research shall
33 award grants to school and community partnership
34 collaborations to pay the cost of planning and operating
35 full-service school and community partnership
36 collaboration programs. Grants applications and funding
37 may include three elements : (1) planning (2)
38 operational and (3) capital infrastructure funds. A school
39 and community partnership collaboration may apply for

1 any or all of the grant elements. The Office of Planning
2 and Research shall issue those grants as follows:

3 (1) Planning funds may be awarded to school and
4 community partnership collaborations that have
5 demonstrated a need to implement a program, but are
6 not ready to begin the operation of the program, or that
7 are in need of additional planning to expand existing
8 support services programs. Planning grants shall not
9 exceed fifty thousand dollars (\$50,000). Planning
10 activities shall build on data collection and planning
11 efforts and may include, but are not limited to, asset
12 mapping of child, youth, and family resources in the
13 geographic area of the partnership, building school and
14 community partnership collaborations, defining
15 communitywide results, measurable indicators, and
16 program performance measures, establishing a
17 monitoring and evaluation system. Upon completion of
18 the planning phase, the school and community
19 partnership collaborations shall be eligible to use
20 operational funds.

21 (2) Operational funds may be awarded to school and
22 community partnership collaborations that have met the
23 following criteria:

24 (A) Utilized the planning funds to complete a school
25 and community partnership collaboration planning
26 process.

27 (B) Demonstrated readiness to begin operation of a
28 program or to expand existing support services programs.

29 (3) Operational funds shall supplement, not supplant,
30 existing services and funds, and shall be awarded based on
31 the following schedule:

32 (A) One hundred thousand dollars (\$100,000) in the
33 first year.

34 (B) Seventy-five thousand dollars (\$75,000) each in
35 the second and third years.

36 (C) Fifty thousand dollars (\$50,000) in the fourth year
37 and each successive year.

38 Of the amount provided pursuant to this paragraph,
39 the school and community partnership collaborations

1 shall annually expend an amount necessary to retain the
2 services of a community partnership coordinator.

3 (4) Capital funds may be awarded to school and
4 community partnership collaborations that have
5 developed plans for joint use of facilities for the school and
6 community partnership collaboration. These grants may
7 be up to two hundred fifty thousand dollars (\$250,000).
8 These programs may be located on a schoolsite or in a
9 community facility.

10 (b) All grants awarded pursuant to this section shall be
11 matched by the school and community partnership
12 collaboration and its participating agencies with one
13 dollar (\$1) for each two dollars (\$2) awarded. The match
14 shall be contributed in cash or as services or resources of
15 comparable value.

16 (c) The Office of Planning and Research shall award
17 grants pursuant to this section and shall, to the extent
18 possible, award grants to programs representative of the
19 ethnic and linguistic diversity of schoolage pupils and
20 their families. The Office of Planning and Research shall
21 develop and implement a plan to ensure that grant funds
22 are awarded to applicants representative of the
23 geographic, ethnic, and linguistic diversity of California.

24 (d) A school and community partnership
25 collaboration is eligible for a grant under this section if it
26 demonstrates in its program plan that it shall do at least
27 two of the following:

28 (1) Give priority for services provided under this
29 chapter to pupils from low-income families.

30 (2) Assist families in responding to support service
31 needs of pupils.

32 (3) Provide services to families such as English as a
33 Second Language courses, support in accessing health
34 and human services programs, and mentoring.

35 (4) Involve parents or guardians and teachers in the
36 process of identifying a pupil's service needs and in the
37 planning for and provision of support services.

38 (5) Submits or has submitted an application to the
39 State Department of Education and the State
40 Department of Health Services for certification as a

1 Medi-Cal provider, pursuant to Chapter 7 (commencing
2 with Section 14000) of Part 3 of Division 9 of the Welfare
3 and Institutions Code.

4 (e) For purposes of this chapter, support services shall
5 include case-managed health, mental health, dental
6 health, and, social and academic support services
7 benefiting children and their families, and may include,
8 but are not limited to:

9 (1) Health care, including:

10 (A) Immunizations.

11 (B) Vision and hearing testing and services.

12 (C) Dental services.

13 (D) Physical examinations, diagnostic, and referral
14 services.

15 (E) Prenatal care.

16 (2) Mental health services, including primary
17 prevention, crisis intervention, assessments, and
18 referrals, and training for teachers in the detection of
19 mental health problems.

20 (3) Substance abuse prevention and treatment
21 services.

22 (4) Family support and parenting education,
23 including child abuse prevention and schoolage
24 parenting programs.

25 (5) Academic support services, including tutoring,
26 mentoring, employment, community service internships,
27 and in-service training for teachers and administrators.
28 However, grants for these purposes shall supplement, not
29 supplant, existing resources in these areas.

30 (6) Counseling, including family counseling and
31 suicide prevention.

32 (7) Services and counseling for children who
33 experience violence in their communities.

34 (8) Nutrition services.

35 (9) Youth development services, including tutoring,
36 mentoring, recreation, career development, and job
37 placement.

38 (10) Case management services.

39 (11) Provision of onsite Medi-Cal and Healthy
40 Families eligibility workers.

1 58742. (a) Each community partnership seeking a
2 grant under this article shall submit an application to the
3 Office of Planning and Research that includes the
4 information in subdivision (b) and any additional
5 information the Office of Planning and Research requests
6 as part of the application process.

7 (b) Each grant application submitted shall include all
8 of the following:

9 (1) Documentation of the need for participation in
10 this program.

11 (2) Documentation of the need for planning
12 assistance, program operation support, or both.

13 (3) A description of the communitywide results for
14 children and their families, measurable indicators, and
15 program performance measures for the program.

16 (4) A description of the proposed programs, including
17 two or more support services expected to be provided at
18 the schoolsite or at a site near or adjacent to the school.
19 The amount and sources of required funding, the existing
20 resources to be used or redirected, the priorities for
21 development and timing of the program, the agencies
22 responsible for the implementation of the program, and
23 the procedures for the evaluation of the program. The
24 program plan submitted with an operational fund
25 application shall include all of the following:

26 (A) Provisions for data collection and recordkeeping,
27 including records of the population served, the
28 components of the service, the results of the service, and
29 costs, including startup, direct and indirect costs,
30 including those to other agencies, and cost savings.

31 (B) A service evaluation component, including input,
32 process, and program performance measures that
33 include inputs, quality measures, and program outcomes,
34 quality assessment, and the process by which these
35 measures will be taken. In addition, the plan shall include
36 specific targets and outcome measures.

37 (C) A specific governing mechanism at the site level,
38 that includes parents, by which the plan will be
39 implemented, including local decisionmaking
40 responsibilities, organizational needs, anticipated

1 problems and procedures to solve them, and incentives
2 for collaboration and participation incentives to
3 personnel.

4 (5) Documentation of any procedures that have been,
5 or will be, taken to designate the local educational agency
6 as a Medi-Cal provider pursuant to Chapter 7
7 (commencing with Section 14000) of Part 3 of Division 9
8 of the Welfare and Institutions Code.

9 (6) A description of technical assistance, professional
10 growth, and development needs, if any.

11 (7) A description of the proposed plan for family
12 involvement in the program.

13 (8) A description of the population anticipated to be
14 served.

15 (9) A plan describing how the proposed program will
16 be sustained over time.

17 58743. A school and community partnership
18 collaboration may contract with other entities, including
19 county agencies and private nonprofit organizations or
20 private partners, to provide services to pupils and their
21 families.

22 58744. (a) Grants awarded pursuant to this chapter
23 may be used for salaries of staff responsible for developing
24 or implementing the program plan and administrative
25 support staff, equipment and supplies, training, and
26 insurance.

27 (b) (1) The Office of Planning and Research may use
28 funds appropriated pursuant to this chapter for
29 state-level administration, including evaluation and
30 technical assistance.

31 (2) For purposes of this subdivision, “technical
32 assistance” includes, but is not limited to, establishing
33 interagency collaboration, providing information
34 dissemination and referrals, including information about
35 appropriate program models, conducting site visits, and
36 convening workshops to assist in the implementation of
37 school and community partnership collaboration
38 programs developed pursuant to the chapter.

39 58745. Commencing in the 2000 calendar year, and
40 each subsequent year for which funding is available,

1 grants shall be awarded by the Office of Planning and
2 Research according to the following schedule:

3 (a) The Office of Planning and Research shall issue
4 requests for applications on or before November 1.

5 (b) Grant applications shall be submitted to the Office
6 of Planning and Research on or before March 1.

7 (c) The Office of Planning and Research shall award
8 grants on or before May 15.

9 ~~SEC. 3. The sum of four million dollars (\$4,000,000) is~~
10 ~~hereby appropriated from the General Fund to the State~~
11 ~~Department of Education for purposes of Chapter 5.6~~
12 ~~(commencing with Sec. 58740) of Part 31 of the~~
13 ~~Education Code.~~

